

## AL-RAYYAN SCHOOL – BEHAVIOUR MANAGEMENT POLICY

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Al Rayyan School provides a safe and secure atmosphere in which effective teaching and learning can take place. We aim to promote good behaviour and deal promptly with unacceptable behaviour.

Al Rayyan School is maintained to a high standard and the children are encouraged to respect and care for their surroundings, to respect other children and adults.

The school plays a vital role in promoting the Islamic ethos as well as spiritual and cultural development of the children. Parents support is essential for the school to maintain its care and control policy and maintain acceptable social behaviour.

The partnership between home and school is of paramount importance in promoting and fulfilling our aim and values. School Agreement is used as a means of supporting this aim with parents and school signing this when the child starts school.

### **Discipline – Behaviour**

Al Rayyan School has clear expectations of levels of acceptable behaviour. Time will be spent teaching the children behaviour strategies. The teacher will identify appropriate times for this purpose and reinforce care and consideration with the acceptance of head teacher.

All children will be aware of what is acceptable and will be encouraged to develop self discipline procedures. Clear instruction will be given relating to class and school rules. They are encouraged to be aware of noise levels in school and the appropriate way of speaking in a given situation. In matters of discipline the school will expect to work in close co-operation with the parents. Rude and unacceptable behaviour will be handled quietly, calmly and firmly. Teachers will react appropriately to pupil's responses.

The head teacher provides leadership to the school on behaviour issues, providing support with such cases. The head teacher will meet the parents and staff concerning and aimed to resolve any issues.

The staff will promote positive behaviour within their classroom and ensure misbehaviour is either prevented or minimised. Helpers in the classroom are given advice on positive behaviour strategies and they are asked to refer difficulties to the teacher as soon as it occurs.

### **Guidelines for Dealing with Behaviour Strategies**

- Quiet, orderly behaviour around the school
- Only walking inside the building
- No rough behaviour, fighting, kicking, punching or name calling
- Safe, sensible and controlled behaviour during the play time
- Respects others and all adults
- Care and kindness to all children and adults
- Respect and care for the belongings and surroundings
- Use of appropriate voice level for a given situation

The following behaviour is unacceptable as it can promote aggression and retaliation, tears and unhappiness:

- Rough behaviour - fighting, kicking, punching or name calling
- Pretend fighting
- Swearing – verbal or with gesture
- Unnecessary physical contact
- Biting – physical or pretended
- Name calling

**Rewards will be in the form of:**

- Praise
- Stars and achievement stickers for younger classes
- Certificates
- Small gifts

**Depending on the severity of the incident sanctions may include:**

- Verbal warning
- Missing 5 minutes play time
- Sent to head teacher or office
- Informing parents
- Communication by letter or telephone to parents

**At playtime the children should not:**

- Go into the playground without permission
- Play on paths joining playgrounds or behind the shed or in the bushes
- Use the apparatus unless given permission
- For safety reasons, all children should be easily visible and duty staff should be aware of the location of the children
- Play equipment will not be used in wet or frosty weather and other areas will be used at the discretion of the duty staff

**Discipline – Bullying**

Al Rayyan School is very concerned about bullying. Bullying may be verbal, physical or even just a look. Any behaviour which is a wilful conscious desire to hurt, threaten or frighten someone else is classed as bullying. It is unacceptable behaviour and will not be tolerated. All bullying is aggression which is not acceptable in our school.

All members of staff will respond when bullying is evident. All incidents are taken seriously, the victim reassured and offered support and it will be made plain to the bully that the behaviour shown is unacceptable. The bully and victim will be brought together to discuss the incident with the head teacher. If punishment is given, it will be clearly explained so that the child understands the seriousness of the incident. Accordingly parents will be informed regarding the incident.

**Guidelines for Dealing with Bullying**

If bullying is evident, it is important not to react emotionally, therefore:

- Remain calm
- Take the incident or report seriously
- Take action as soon as possible
- Inform head teacher or Deputy head teacher
- Decide if action needs to be 1:1 or within classroom and who are the pupils involved
- Reassure the victim, don't make them feel foolish
- Offer support and advice to the victim
- Make it plain to the bully that you disapprove
- Encourage the bully to see the victim's point of view
- Take them to the Head Teacher or Deputy Head Teacher
- Explain clearly the steps being taken and why it is being given
- Inform colleagues if incident required vigilance on their part
- If there is reoccurrence, parents should be informed

Agreed at the Governing Body Meeting on: **6 June 2015**